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|  | Activities and Lesson Procedures – Week 1/Day 2-3 | Pacing |
| **Motivation (hook)** | I can navigate around websites in order to find information specific to the state that I am traveling through this week.  I can update my blog according to the rubric “Directions to Week 1 Edublog.” | 5 Min |
| **Introduction** | Log onto edublog  Identify state traveling through for week 1  Navigate around my website; -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  Go over “See the USA” directions to address the first state traveled through, and illustrate communication through blogs.  Identify land features for state and type information on table on edublog. | 10 Min |
| **Direct Teaching** | -The website below outlines the processes and steps associated with this unit project.  -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  - Week 1 science table (go over as a class) | 5 Min |
| **Guided Practice** | -For the first week, students update science blogs in the state that they are traveling through. We go step by step as a class through the websites, state information, and examples on setting up their weekly science table for week 1 update.  -Students go to -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  for information, and examples. | 10 Min |
| **Feedback** | -Students receive feedback each Friday with updates as to which Edublogs have been posted. Each teammate posts their own science table, which is checked so that students have feedback and can update or complete as needed.  -Students receive feedback during class to make sure they are following direction and are on the right track for success. | 5 Min |
| **Independent Practice** | Students work independently on weekly updates for the state that they are traveling through. | 10 Min |
| **Closure** | Students summarize research in a description about their states landscape that week. These are checked weekly and feedback is given to each student for improvement if needed. | 5 Min |